



Dr. Eric T. Miller, Principal  
Carol King Roberts, Assistant Principal

## Upcoming Events March 2025

### March 12<sup>th</sup>

Individual Spring Pictures  
Science Family Night 6 pm

### March 18<sup>th</sup>

SAC/SAF 3:30 pm

### March 21<sup>st</sup>

Planning Day – No School

### March 24<sup>th</sup> – March 31<sup>st</sup>

Spring Break



## March 2025

### From the Principal's Desk

February was a rewarding month! A special thank you to the Black History Month Committee for an outstanding job planning a variety of events, including: the Black History Month Luncheon, coordinated by Ms. Littles; the Divine 9 Read-In & Black History Wax Museum, coordinated by Ms. Clarke; the Black History Month Show, coordinated by Ms. Badaraco; and the Door Decoration Contest, coordinated by Ms. Oliver.

Additionally, hats off to Mrs. Settles for organizing our Day of Service and Love activities, Ms. Roberts and Mrs. Seibold for coordinating our Kindergarten Round-Up, and Mr. Carson for coordinating our 5th Grade Universal Studios field trip. Fantastic job, everyone!

As we move into March, we remain focused on improving student achievement across all academic areas and preparing for the Florida Assessment of Student Thinking for Grades K-5. Student success is our top priority, and we are committed to ensuring every student reaches their highest academic potential!

Educationally,

*Eric Miller*

Eric Miller, Ed.D.  
Principal

## Grade Level News



### Head Start

All Head Start classes continue to enjoy and experience thematic units about Buildings and Exercise. In the unit about buildings, we will talk about how buildings are constructed and what people do inside them. Perhaps you've seen a child mesmerized by larger construction equipment as it moves massive piles of earth or hoists a steel beam high in the sky. This is a great opportunity to develop conversation and vocabulary about buildings. With the exercise unit, we will explore questions such as "How do our bodies work when we exercise?" and "What do our bodies need in order to move and exercise?" These questions are great opportunities to talk together and work out together. Don't forget to read to your child each day!

### Pre-Kindergarten

"Top of the morning to you!" from Peters Elementary Pre-K Department. March is here bringing springtime fun with it. Our lucky lasses and lads continue learning through multisensory approaches. Through role play, dances, and hands-on-activities, our mighty scholars will explore popular spring theme crafts, books, and songs. Just like little leprechauns, our students and staff keep skipping along on our pre-k adventure as our students learn through play. Teachers continue to be busy planning daily routines, collecting data, and having fun with the children in the classroom and on the playground. Students will be working on their vocabulary, pre-academics, and attending skills. In a hop, skip, and a jump.... Spring break will be here at the end of the March rainbow. Speaking of spring and rainbows, several Pre-K teachers are focusing on weather and the season of spring this month. It's always a great day to be a Panda.

As parents, you are your child's lifelong teacher. We encourage families to read lots of books, play simple games, give lots of hugs and kisses to your kiddos. Take time to have tea parties, build forts, and go to parks/beaches/nature preserves. Make

dinner together, sing songs together, and explore their favorite toys/hobbies together. Children are only little once. The memories and magical moments are worth so much more than gold. Peters Pre-K is lucky and blessed to have wonderful families!

### Kindergarten

Welcome to the Marvelous month of March! Here is what we will be learning in ELA English Language Arts. In Unit, Holidays and Celebrations our students will be expounding their knowledge on comparing different holiday traditions & celebrations from around the world. Students will develop an understanding why and how we honor people who have made a positive influence in the world through celebrations and holidays. Students will also have fun learning about the diverse cultures around the world and the importance of celebrating with family and friends.

In Math, students are learning new math concepts using number operations 11-19. We will be working on counting to answer "how many" and arranging numbers 11-20. Composing and decomposing numbers 11-19 into ten & ones. Students will use math manipulatives and drawings on paper and white boards and record equations such as  $10+5=15$  or  $15=10+5$  to gain a clear knowledge of the numbers being composed of ten and ones.

In Science, we will be discussing Patterns in the sky; students will learn about night and day, why do we see objects like the sun and clouds in the sky during the day, and why do we see the moon and stars in the sky at night? Sometimes we may see the moon during the day. Why does this happen? These are questions that we will be answering with our scholars. We can't wait to continue to teach them all about this amazing science topic!

In social studies, we will be learning about geography which is the study of places on earth. Students will use words to describe their location, as well as the importance and functions of using maps and globes. We will also discuss what landforms are and how animals and people use them in everyday life. Now that winter is over, we can enjoy the beautiful spring weather!

Happy Saint Patrick's Day! Lastly, we are so thankful to continue to help support your child's academic and overall development in kindergarten!

Love,  
Mrs. Seibold (Team Leader), Mrs. Shvank, and Mrs. Lovett

## First Grade

The third quarter is in full swing, and we could not be prouder of our amazing first-grade Pandas! They are working hard to increase fluency and comprehension in reading as they prepare for PM3 STAR testing. As always, thanks for supporting their learning at home by completing homework and reading at least 20 minutes per night.

This month in Benchmark, students will be reading stories that explore why knowledge of the past is important to understand the present and to plan for the future. They will also learn about the tools people use to organize and understand events of the past. They will be introduced to long (o), long (i), and long (e) spelling patterns and will practice decoding and encoding vowel team words. Writing projects will focus on writing expository "How to" pieces using a text and providing facts.

In math, students will begin Topic 12, Time & Money. They will learn the value of coins and bills, and how to tell and write time to the hour and half hour. Please continue to complete nightly math homework with your child. The extra practice at home ensures they master the concepts and skills being taught in the classroom.

Everyone thoroughly enjoyed the field trip to see a live performance of **Ada Twist, Scientist!** Thanks to the SEAS program for hosting us for the performance and for the actors' workshop that followed.

Thank you for all that you do! We appreciate you and thank you for your support!

*The First Grade Team*

## Second Grade

Dear Families,

We hope this newsletter finds you well! As we continue our journey together, we want to take a moment to express our heartfelt appreciation for your support and involvement in our school community.

### Important Announcements:

- **Upcoming Trip:**

We are excited to announce a field trip to the Amaturo Theater for the performance of "**Elephant and Piggie**" on **March 18, 2025**. The deadline for online payments is **March 7th**, and the cost for the trip is **\$3**. If you are an approved volunteer with the Broward County School Board and would like to chaperone, please reach out to your student's teacher to express your interest.

- **Cumulative Assessment:** Students will take their Topics 1-11: Cumulative Assessment between February 26th and March 14th. Please ensure that your child is prepared and ready to showcase their learning!

### Celebrations from the Week:

Wow! We enjoyed all of the presentations and learning about the many historical figures in the African American communities, both past and present. Job well done, students! Your hard work and dedication truly shine, and we are proud of your achievements.

### What We're Learning:

- *Reading:* Unit 7 "Investigating the Past" and African American History/Women's Contributions
- *Math:* Measuring Length
- *Science:* Air
- *Social Studies:* Unit 7 "How the Government Works"

We are grateful for the opportunity to explore these important topics with our students, fostering their understanding of history and the world around them. Together, we are building a brighter future for our students. Let's keep up the great work and support each other in the weeks to come!

The Second Grade Team,  
Mr. Carson, Mrs. Johnson, Ms. Miller, and Ms. Oliver

### Third Grade

Our Black History Month posters were a success! Students shared and presented their knowledge about the person that they researched, and we enjoyed listening to the knowledge they gained. Third grade is in full gear. We are less than 40 days away from the PM3 FAST Assessment. We highly encourage students to work on I-ready at home, in addition to what they are doing in class. Spring break is around the corner. For parents who want to make sure that their child continues to practice in preparation for the FAST, we will be assigning an assessment practice through Benchmark Advance and Savvas. FAST practice mini assessments will be sent home so that students can review what we have done in class. If you have any questions, we are always available through the "Remind" app or email.

### Fourth Grade

Fourth grade students are diligently working this third quarter perfecting reading skills and learning about fractions and decimals in math. Students working towards earning a bike from the Women's Club of Plantation and the Plantation Police department should continue to work on doing their best in class. Grades in all subject areas and specials, as well as study skills and behavior count. We enjoyed our trip to The Museum of Discovery. Students are learning about rocks and minerals. Continue to check the agendas every day! As always, the fourth-grade team appreciates your support!

### Fifth Grade

Our fifth graders will be leaving very soon! Although we are close to the end of the year, we still have many activities left. Please remember to have your child on time each day and prepared for school. We are getting students ready, not only for testing, but to be prepared for middle school. We are reviewing many important topics that we have learned throughout the year. Details about our fifth grade End of the Year Ceremony will be sent home soon, so please be on the lookout for a flyer with this information. If you would like to help with any of our activities for the end of the year, please reach out to Ms. Brockman by emailing her at heidi.brockman@browardschools.com and I will

forward you information about the parent committee.

### Safety Procedures for Visitors

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

**ALL visitors must wear identification/ID Badges**

### Reporting and Absences

During the 2024-25 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

### Code of Conduct

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/codeofconduct>

### Title One Parent Information

**School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at [https://www.browardschools.com/Page/49968?school\\_number=0931](https://www.browardschools.com/Page/49968?school_number=0931). If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

### School Parent Involvement Plan:

School staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at

<https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

### District Parent Involvement Plan

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at:  
<https://www.browardschools.com/Page/34284>.

### Parent Input into

#### Teacher/Administrator Evaluation

Parents that are interested in providing input for the End of the Year Performance Evaluations of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal** or **Carol King Roberts, Assistant Principal** at (754) 322-7900 by April 4, 2025, for further directions.

### School Public Accountability Report (SPAR), school grades, state assessment reports:

The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <https://www.fldoe.org/accountability/accountability-reporting/school-grades>. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

### Mandatory Uniform School

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School **Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:

Bottoms: *Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans.* Tops: *White, red, or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters*

*Elementary logo.* Peters t shirts, which can be purchased from the PTA, are also allowed. *Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open toed shoes.* Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

### Late Arrivals Process

Attendance is a vital part of your child's education process. It is important for your child to be in school and on time to help maximize academic success. After 8:10 AM, parents must come into the front office to sign-in late students.

### Walker Gate and Car Riders

The walker gate on 68th Avenue is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on 70th Avenue, go around the loop let students out on the sidewalks where school staff will guide them through the entry gate. For the safety of students, we ask that you stay alert (*no cell phones*) and *do not cut through the line*.

### School Parent Compact

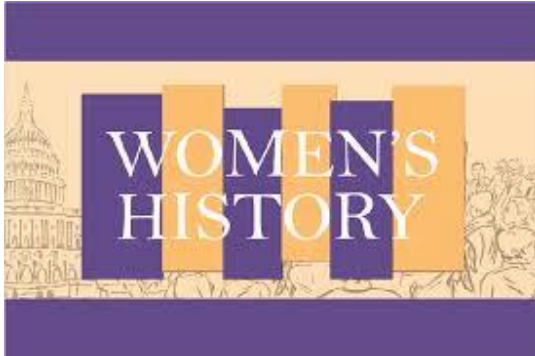
Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

<https://www.browardschools.com/domain/22845>



March is .....

BCPS Character Trait



Peters needs your help!



In an effort to improve system practices, Broward County Public Schools is conducting a Parent Survey. We value your opinion and ask that you please take time to complete this survey. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. The surveys will be available online in English, Spanish, Haitian Creole and Portuguese. Thank you for taking your time to complete the survey.

Parent Survey Link:

<https://eprovesurveys.advanced.org/surveys/#/action/274711/p568>

Or scan the QR code below





**To view your elementary school child's report card,** it may be emailed to the custodial parent(s) on record and/or found in the Child Info - Letter Logging section on the Focus Parent Portal. Detailed instructions on accessing and viewing report cards are available at

(<https://www.browardschools.com/parentfocushelp>)

If you do NOT have a Focus Parent Portal account, you can create your Focus Portal account by visiting

(<https://www.browardschools.com/focus>)  
for step-by-step directions.

**The parent/guardian will need the following information:**

- A valid email address associated on file with the school(s) for your student(s)
- If you have multiple students, each student must have the same email address associated with you.
- Your name must be an exact match to the name on file with the school(s) for your student(s)

**Student's information:**

- Student's full name
- Student's ID number (begins with '06')
- Student's date of birth

# March Newsletter

## What's Happening in Peters' ESE Department

It brings me great pleasure to announce Peters Elementary School will be the ESY site for Summer 2025!!!



**Extended School Year**  
**dates: June 23<sup>rd</sup> through July 17<sup>th</sup>**



**Gold Medalist** for the month of March is **Greyson Allen!** Greyson is an exceptional Deaf and Hard of Hearing kindergarten student. Greyson has shown tremendous improvement in the independent functioning and communication domains. Greyson can now communicate basic wants and needs through ASL after only one year in the DHH Special Program.



## Extended School Year Information

- Specials programs students zoned for Peters will attend Monday-Thursday, for 6-hour days.
- ESY Times are forthcoming.
- Students NOT zoned for Peters must attend their zoned school host site.
- Please email Ms. Harden if you are unsure of what your zoned school is.





## Safety Reminders

### 5 Official Tip Reporting Tools



Quick/Anonymous Tip Submission via  
[www.Browardschools.com/SecurityTips](http://www.Browardschools.com/SecurityTips)



Call the District Security Operations  
Center (DSOC) at 754-321-3500



Email to:  
[SecurityTips@Browardschools.com](mailto:SecurityTips@Browardschools.com)



FortifyFL at [www.GetFortifyFL.com](http://www.GetFortifyFL.com)



SaferWatch -DOWNLOAD REQUIRED

**See Something, Say Something**  
Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.

- Anonymous Tip Submission Box**  
Submit a tip easily via our Anonymous Tip Submission Box (no download required). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.  
[BrowardSchools.com/SecurityTips](http://BrowardSchools.com/SecurityTips)
- Call Us Anytime (Even on Holidays)**  
Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.  
754-321-3500
- Send Us an Email**  
Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.  
[SecurityTips@BrowardSchools.com](mailto:SecurityTips@BrowardSchools.com)
- FortifyFL**  
Submit a tip via FortifyFL online (no download required) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools' investigators.  
[GetFortifyFL.com](http://GetFortifyFL.com)

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

#### STANDARD RESPONSE PROTOCOL

- HOLD**  
In your room or area. Clear the halls.
  - SECURE**  
Get inside. Lock outside doors.
  - LOCKDOWN**  
Locks, lights, out of sight.
  - EVACUATE**  
To the announced location.
  - SHELTER**  
Using the announced hazard and strategy.
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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information



Here Comes The Bus

# Broward County Public School District

**Here Comes the Bus<sup>®</sup>**

## A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

### The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available  
**Here Comes the Bus<sup>®</sup>**



Send your children to the bus stop at the right time, every time.

[HereComesTheBus.com](http://HereComesTheBus.com)

### Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: [www.herecomesthebus.com](http://www.herecomesthebus.com)
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from [noreply@synovia.com](mailto:noreply@synovia.com).
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

### Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: [www.browardschools.com/HCTB](http://www.browardschools.com/HCTB)



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the

Director, Equal Educational Opportunities  
/ADA Compliance

Department & District's  
Equity Coordinator / Title IX Coordinator at 754-321-2150 or  
Teletype Machine (TTY)  
754-321-2158.